

Education Excellence Day

Information Guide

Category: Excellent School

In the Name of Allah, the Most Gracious, the Most Merciful

In a world characterized by rapid change, we must provide our children with the knowledge and skills that enable them to create change, not just contend with it. This is what our nation is striving to achieve under the guidance of His Highness the Amir.

Therefore, as we develop our policies and plans, we have to realize the significance of the new developments in our education system that aim to achieve further progress and prosperity in all fields for the betterment of our precious state.

We believe educational excellence is an indicator of efficiency and sense of duty, both qualities that are necessary for nations to achieve progress.

This is the true concept of educational excellence and the reason we celebrate today. Just like with human creativity, there is no limit to what we can achieve with education. We are keen to honor the educational excellence of our children because they are the builders of a promising future, God willing.

His Highness Sheikh Tamim bin Hamad bin Khalifa Al Thani
Heir Apparent
Chairman - Supreme Education Council

Praise be to Allah ...

In the fast-paced, competitive times we live in, there is little room for the uncreative and the untalented. Especially when we consider Allah's doctrine which called for perfection in everything ... The Messenger of Allah (peace be upon him) said: Allah loves if you pursue a work, you perfect it...).

Our country is moving steadily toward a more sophisticated society under the Qatar National Vision 2030, but we still depend on our childrens' achievements and educational excellence to get there. Creative minds and innovative capacity are the true wealth of this country.

The patron of the educational excellence award, His Highness Sheikh Tamim bin Hamad Al Thani, will honor distinguished schools in the State of Qatar in a variety of categories. With the presentation of this award, he will continue to promote quality standards in the educational system and inspire the spirit of fair competition.

The excellence award is not just the culmination of a school's efforts but the beginning of a road full of hard work and achievements distinguished by innovation and creativity.

If earning this award requires hard work and perseverance, then maintaining this position requires double the efforts. We hope that our schools continue to strive for excellence and creativity even after winning this award because that is the only way for our students to achieve success in life beyond school. This education excellence award, with this enlightened vision, is a significant addition to the educational development of the State of Qatar, because it celebrates determination, creativity, and innovation.

This award serves as an incentive for the sons of the homeland to work hard and strive for excellence while we continue our efforts to build better education at all levels. It is important that our students be motivated to learn because without educated citizens, we cannot achieve progress in our nation. According to the ambitious vision set by our wise leadership, knowledge is the true base for building an advanced and progressive society.

For this reason I urge my sons and daughters to work hard and persevere to reach excellence in all fields.

With all my best wishes, God Speed.

Saad Bin Ibrahim Al-Mahmoud
Minister of Education
Secretary-General
Supreme Education Council
Head of the Award Board of Trustees

Praise be to Allah ...

Excellence and competition are part of human nature, but it is most compelling and necessary for us as Muslims because it is our way towards happiness in this world and in the world after.

ولنتأمل قوله سبحانه وتعالى (وفي ذلك فليتنافس المتنافسون)

We find an explicit invitation to strive for excellence through honest competition, and competition also reveals man's capacity and capabilities, stimulates creativity, and motivates innovation.

In the spirit of innovation, the Education Excellence prize, sponsored by His Highness Sheikh Tamim bin Hamad Al Thani, the Heir Apparent and President of the Supreme Education Council, was established to honor distinguished schools of Qatar and promote excellence in education.

There is no doubt that this prize plays an important role in spreading the culture of innovation and excellence in Qatari society, and will help motivate the school's students, teachers and administrators, university students, and doctoral students to strive for excellence. This is what we hope to achieve with the Education Excellence Prize in a variety of categories.

Excellence is not the achievement of a single individual, but the result of cooperation between many parties. It also sets a good example of determination, persistent effort, wisdom, and the ability to communicate and coordinate with others.

We hope that through this award we involve many target groups, inspire excellence through honest competition, and open yet another chapter in the "*Education for a New Era*" initiative.

The Award Commission

The Excellent School

Participation Conditions

Schools must:

1. Have at least 50% of the student population be Qatari.
2. Obtain at least 80% of the total assessment criteria score.
3. Schools may run for the Education Excellence Award every year.

Prize Value

- 1- The Excellent school shall be awarded a cash reward of 100,000 Qatari Riyals, a certificate of excellence, and a gold medal.
- 2- The two runner-up schools will receive an honorable mention at the awards ceremony.

Evaluation Criteria:

1. Leadership and administration

1/1. Planning

- 1/1/1. Clear, published strategic plan.
- 1/1/2. Annual executive plan.
- 1/1/3. Operational plan for programs and projects.

1/2. Administrative Organization

- 1/2/1. Clear organizational structure.
- 1/2/2. Documented job description for all employees.
- 1/2/3. Regulations and guides to facilitate school business.
- 1/2/4. Dissemination of the business guides and regulations to all employees.

1/3. Follow Up and Assessment

- 1/3/1. Follow up and assessment of student and staff performance.
- 1/3/2. Assessment of plans, programs, and projects.
- 1/3/3. Use of assessment results to improve school performance.

2. Resource management

2/1. Management of Human Resources

- 2/1/1. Proper identification of teachers' training needs.
- 2/1/2. Professional development plan.
- 2/1/3. Promotion of school professional development.

2/2. Management of Financial Resources and Assets

- 2/2/1. Clear, documented policy for school budget.
- 2/2/2. Special programs for the development of financial resources and assets.
- 2/2/3. Maintenance of school resources and facilities.

3. Development and Welfare of Learners

3/1. Students Academic Achievement

Judges will assess the following items:

3/1/1. Results of students academic achievement in the last two years.

3/1/2. School's plan to enhance students' achievement level.

3/1/3. Use of statistical analysis of test results to improve the educational process.

3/2. Care for the various categories of students

3/2/1. Special plans and programs for the various categories (outstanding students, gifted students, and students with special needs)

3/2/2. Programs and activities that were implemented to care for the various categories

3/3. Religious and Behavioral Values

3/3/1. Identification of negative and positive behavior in the schools.

3/3/2. School programs and activities that promote educational values and remedy negative behaviors.

3/3/3. Assessment of the impact of the programs and the activities on student behaviors.

4. Educational Performance and Learning Environment

4/1. Pedagogy and Teaching Methods

4/1/1. Implementation of modern and varying teaching techniques.

4/1/2. Use of technology and modern tools in teaching.

4/1/3. Measurement of the impact of using modern techniques in teaching on student learning.

4/2. Teaching and Learning Environment

4/2/1. Attractive learning environment.

4/2/2. Varying learning resources.

4/2/3. Displays of the works and achievements of staff and students in the school.

5. School Activities and Competitions

5/1. School Activities

5/1/1. Implementation of various school programs and activities during the school year.

5/1/2. Student councils and groups.

5/1/3. Motivation to increase the number of participants in activities.

5/1/4. Measurement of the impact of the implemented school activities.

5/2. Competitions

5/2/1. Participation in local, regional, and international competitions.

5/2/2. Awards and prizes the school won at the student level, staff level, and/or school level.

6. Community and Parental Partnership

6/1. Parents Participation

6/1/1. Programs and activities to promote parent participation in the school environment.

6/1/2. Parent participation in achieving school objectives.

6/1/3. Parent satisfaction with the schools performance in general.

6/2. Mutual Relation of Cooperation Between the School and the Community

6/2/1. Community contributions to the school for the implementation of school plans and programs.

6/2/2. School contributions toward local community activities.